

Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	ACHARYA JAWADEKAR COLLEGE OF EDUCATION,GARGOTI
Name of the head of the Institution	Dr. R. D. Belekar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02324220079
Mobile no.	9421110279
Registered Email	ajce_gargoti@rediffmail.com
Alternate Email	aj179.cl@unishivaji.ac.in
Address	Hu. Murlidhar Nager Gargoti Tal: Bhudergad Dist: Kolhapur
City/Town	Gargoti
State/UT	Maharashtra
Pincode	416209

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. P. B. Darade
Phone no/Alternate Phone no.	02324220079
Mobile no.	7743931426
Registered Email	ajce_gargoti@rediffmail.com
Alternate Email	aj179.cl@unishivaji.ac.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://ajcegargoti.info/ajce/pdf/AQAR%202018-2019%20Final%20Submitted.PDF

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ajcegargoti.info/ajce/pdf/Acadamic_calender_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	82.25	2004	04-Nov-2004	04-Nov-2009
1	B	2.19	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	29-Nov-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Case studies	01-Aug-2019 60	30
Yoga Workshop	21-Jun-2019 05	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2017 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	300000
Year	2017

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted Yoga Workshop Organized Food Festival Organized Cultural Events Conducted Best Practice Skill will Micro teaching Student Concentric EPC

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Visit to Innovative Centers of Pedagogy	Study of the types of Schools
Admission Process	Group Processing
Cultural Events	Personality Development
C E T Guidance	Research Skill
Field Visit	Practical Knowledge
Eco friendly Campus	Natural Environment
Alumni & PTA Activities	Rappo with Parents
Welfare services	Help to Needy Students
Student Counseling	Resolved Students Problems
Gender Equality Progs.	Inculcation of equity
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
CDC	30-Apr-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	30-Nov-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Two Year B. Ed. Curriculum by NCTE has been preciously followed in our institution. The syllabi has been designed by Shivaji university as per NCFTE 2014. We implement curriculum delivery as follows: Shivaji University, Kolhapur Structure and Syllabus for Degree of Bachelor of Education, Course B.Ed. Two year Semester Course Structure (As per NCTE regulation 2014) (Subject to the modifications made from time to time) WEIGHTAGE ACCORDING TO COURSES Working days: 200 Per Year Total working Hours - 612 Daily working hours: 6 days per

week • Total Working days for one year would be 200 days. Spread over 17 weeks of 6 days duration each and 6 hours per day. (17× 6 ×6= 612 hours per semester & 4 semester =2448 hours) • 01 credit =25 marks - Theory and practical • 01 credit = 15 hours for theory • 01 credit = 30 hours for practical. • There would be four semester course in B. Ed. • Each Semester would carry 24 credits with theory and practical work as shown below Semester Theory Credit Practical credit Total Credit I 10 14 24 II 14 10 24 III 04 20 24 IV 08 16 24 Total 36 60 96 First Year Semester –I Course B.Ed. Courses Hours Credit Exam Hours Marks Internal (sessional) External (Theory) Total Perspectives In Education - Theory Inst.Hrs Learning Hrs 1 Childhood & Growing up 60 00 04 3 30 70 100 2 Contemporary India & Education 60 00 04 3 30 70 100 Curriculum &Pedagogical Studies 3 Understanding Discipline& Subjects 30 00 02 02 15 35 50 Enhancement in Professional Capacities(EPC) EPC -1 Reading & Reflecting on Texts 15 30 02 00 50 00 50 Practicum A-1 Diagnostic and Enriching the Teaching Skills 60 00 02 -- 50 00 50 A-2 Lesson Planning Workshop & Demonstration lesson 36 09 01 -- 25 0 25 A-3 Simulated Teaching Workshop 30 12 01 -- 25 0 25 A-4 Teaching Aids Workshop 24 12 01 -- 25 0 25 A-5 School Engagement and visit to innovative cntres of pedagogy and leaning 108 00 04 -- 100 0 100 A-6 Internal Examination (Semester Ist Assignment Internal Viva + Semester Ist External Examination) A-6.1 Semester Ist Internal Assignment 12 10 02 -- 10 0 10 A-6.2 Semester Ist Internal Viva 12 20 -- 30 0 30 A-6.3 Semester Ist End Internal Examination 24 30 -- 10 0 10 A-7 Language across school curriculum 15 15 01 -- 25 0 25 Total 486 +138 24 08 425 175 600 First Year Semester –II Course B.Ed. Courses Hours Credit Exam Hours Marks Internal (sessional) External (Theory) Total Perspective In Education - Theory Inst.Hrs Learning Hrs 4 Learning and Teaching 60 00 04 3 30 70 100 5a Knowledge and Curriculum Part –I 30 00 02 02 15 35 50 Curriculum &Pedagogical Studies 6a –I Pedagogy of School Subject One Part- I 30 00 02 02 15 35 50 6a –II Pedagogy of School Subject Two Part- I 30 00 02

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	nil	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affi	02/06/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	38
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback Analysis Feedback received from various stakeholders has been analyzed into categories by IQAC. It is placed in the IQAC meeting. Issues such as Teaching -- Learning Process, Infrastructural Facilities, Administrative system, Library Facility, Laboratories, Hostel, and Use of ICT in Teaching, Evaluation process and overall Curricular Co curricular Activities are communicated to related Head of the department. After discussion improvementive measures have been planned to Maintain Quality of the Institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Two Year B.Ed. Second Year	50	28	28
BEd	Two Year B.Ed. first Year	50	0	21
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	49	0	5	0	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
5	3	18	1	0	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is available in the college. Every teacher mentors trainees during Practical Theory sessions. Guidance is provided on B. Ed. CET by all Teacher Educators. All Teacher Educators attempt to resolve Economic, Educational, social and family problems of students. Personal counseling group guidance is provided occasionally. Specially mentor guides the students in method groups. Action plan is designed according to Roll Nos of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
49	4	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	5	4	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Pratibha Sadashiv Desai	Assistant Professor	M.Phil. Ph.D. Research Guideship Reconition by Shivaji University,Kolhapur
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BEd	836	III/I	Nill	06/02/2021
BEd	836	IV/II	24/10/2020	10/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Charts are prepared and Evaluation criteria are communicated to students. We focus on Practicum course than theory, so internal evaluation is done continuously. Evaluation committee suggests revising Evaluation charts of each practicum. Evaluation process Curriculum guidelines are given in the beginning of the course. Evaluation process is reported at the time of Practicum. Internal Evaluation includes tutorial, sessional and assignments. Diagnostic guidance is given as per the mistakes sorted during the course. Students' active participation presentations, Participation in group activities is considered vital to grade students' performance. There is internal assessment Register to record scores of students objectively. Semester wise result is analyzed and changes are done in T-L Process or evaluation continuously. College is famous for its unique evaluation system in the state of Maharashtra.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared in IQAC Meeting at the beginning of the Academic Year. University syllabi and guidelines are adhered while preparing the academic calendar. Available days. Available periods, holidays, Exam Days etc are considered to plan the academic calendar. Calendar is implemented strictly but it is flexible as per need. Days available are fully utilized and sometimes Exta time is also used for slow learners. Full use of time is focused. Hastiness' is avoided.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://ajcegargoti.info/ajce/pdf/Course_Outcome_AJCE_Gargoti.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
836	BEd	Two Year B.Ed	27	27	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://ajcegargoti.info/ajce/pdf/Students_Satisfaction_Survey_2019-20_for_website_piblishing.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	00	Nill	Nill
Any Other (Specify)	00	00	Nill	Nill
International Projects	00	00	Nill	Nill
Students Research Projects (Other than compulsory by the University)	00	00	Nill	Nill
Projects sponsored by the University	00	00	Nill	Nill
Industry sponsored Projects	00	00	Nill	Nill
Interdisciplinary Projects	00	00	Nill	Nill
Minor Projects	00	00	Nill	Nill
Major Projects	00	00	Nill	Nill
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	13	8	3.5
International	07	1	3.5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2019	0	00	0
00	00	00	2020	0	00	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2020	0	0	00
00	00	00	2019	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	13	0	0
Presented papers	1	8	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such

		activities	activities
Published online Research Papers Aarhat Multidisciplinary International Education Research Journal (AMIERJ)	IQAC	0	288
International Conference	IQAC	7	423

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Drama And Acting	Asta College IQAC	Workshop on Drama And Acting	0	0
International yoga Day	IQAC	Ashtang Yog	0	0
Gender Issue	ICC	Orientation Gender equality	0	0

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	Kumar Bhavan shengaon	21/09/2020	20/11/2020	11

Internship	Internship	Shivaraj Vidhalay, Murgud	21/09/2020	20/11/2020	02
Internship	Internship	Parite High School, Parite	21/09/2020	20/11/2020	01
Internship	Internship	Madilage High School Samarth Jr.College Madilge	21/09/2020	20/11/2020	05
Internship	Internship	Dudh Sakhar Vidhy aniketan Bidri	21/09/2020	20/11/2020	07
Internship	Internship	kumar bhavan Kasarwada	21/09/2020	20/11/2020	01
Internship	Internship	Shahu kumar Bhavan, Gargoti	21/09/2020	20/11/2020	01
Internship	Internship	Kumar Bhavan, Pushpanar	21/09/2020	20/11/2020	01
Internship	Internship	Kumar Bhavan, Kadgaon	21/09/2020	20/11/2020	04
Internship	Internship	Koor High School, Koor	04/02/2019	16/02/2019	11
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nill	00	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6620	6620

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
00	Nill	00	2019
00	Nill	00	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	935	13389	172	7436	1107	20825
Reference Books	3836	114340	0	0	3836	114340
Journals	47	5478	0	0	47	5478
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	20	10	15	15	1	4	3	100	0

Added	0	0	0	0	0	0	0	0	0
Total	20	10	15	15	1	4	3	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
200000	175627	25000	21050

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4 Acres Campus Area,4 Classrooms,1 Laboratory, 1 Seminar Hall,1 Classroom with LCD Facility, WiFi System LAN,Well ICT Lab with 10 Computers,Resourceful Library,High Speed Internet Connectivity,Timely renewal Maintenance of resources
http://ajcegargoti.info/ajce/Infrastructure.aspx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1 Rajshri Shahu Sclorship 2. Govt. of India	28	146357
Financial Support from Other Sources			
a) National	00	0	0
b)International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Meditaion Personal Counsiling and Montring	21/06/2020	85	Patnjali yog Vidhyapeeth Hridvar AJCE, Gargoti
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	00	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	5	5	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	0	00	00	00	00
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	6
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Physical Education Workshop	B.Ed	40
Culture in Intership-Path natya, Rally	B.Ed	40

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	00	Nill	Nill	Nill	00	00

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year COE forms Students Council according to department of Student welfare, Shivaji University, Kolhapur. COE conduct meetings of the council form time to time. student issues realized to college activities, hostel Facilitys, Sanitary arrangement, ICT Facilities etc are resolve in student council meeting. The council helps the college administration in managing curricular and co-curricular activities. One member from students council is being appointed on IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association is Registered REG. NO. Maharashtra /27248/kop Established on 21 Jun 2010

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There are Three committees in the mother institution such as Governing Council, Management Council Advisory Committee. These three committee regulates the administration of the MV. COE had CDC, IQAC, Students Council etc helps to execute the administration Management of the College.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	**CET Exam is conducted by government of Maharashtra.**
Industry Interaction / Collaboration	**Carrier Guidance given to the students throw Placement cell. Carrier guidance is in optional paper in B.Ed throw this paper we conduct interaction and collaboration. Students complete sessional work and projects based on elective paper.**
Human Resource Management	**there are grievance redress-al Cell, anti-raging Committee , Management committer IQSE committee , Student Counseling Committee ,sexual harassment committee ect. Help in human rutrans management.**
Library, ICT and Physical Infrastructure / Instrumentation	**Nill**
Research and Development	**there are very s research based aspect in B.Ed curriculum. Action Research one of the component. Principal of the Dr.R.D.Belekar, Dr.P.B.Darade, Dr.P.S.Desai,Dr.R.K.Shealke,Dr.M.N.More are working as a Research Guide in Education Faculty.**
Examination and Evaluation	**Shivaji University, kolhapur conduct se mister wise examination of B.Ed students. Assignments, Tutorial, Internal Exam, Viva- voc and final lesson exam conducted of our college as a part of intenal Evaluation.**
Teaching and Learning	**Modern Teaching and training technicas are used in teaching learning process. Our college focus on participatory learning, use of ICT, Models of teaching, constrectiviest strategies, sessional work, Tutorials , assignments etc. have been undertaken as per university guideline. we focus on skill development of student teacher.**
Curriculum Development	**2 Year B.Ed Cureculam is devloped by Shivaji University according to NCFTE-2014 All Staff members Participated in Creuculam Devlpment throw Bord of studies in Shivaji University , Kolhapur . Principal of**

	Our College Worked as Chairman as a crueculam development Commitee and the staff Member worked as a member on CDC.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	year plan, unit plan, cultural events, activities planing along with practicum course planing timetable.
Administration	is done throw CDC, IQAC, Grievance redress-al cell, sexual Harassment committee, Management committee , Governing counsel, students counsel , Principal held meeting of all these committees form time to time.
Finance and Accounts	has been maintained by college office
Student Admission and Support	Admission is done by CET. This work is done by Dr.R.K.Shelake Sir
Examination	Theory exam is conducted by Shivaji University, kolhapur and Practicum exam is conducted by our College

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	00	00	00	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	00	00	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
2 Week Online - Workshop on comresing e-	3	25/05/2020	05/06/2020	10

learing to e-teraining				
PDP Proffesional Skils and moral leadrship Bhai Acdimy Pachgani	1	29/06/2019	09/07/2019	10
PDP - the Rol of teacher in nation building	1	03/08/2020	09/08/2020	07
Gender equality and womenempower ment	1	13/05/2019	09/06/2019	27
PDP National online PDP	1	23/05/2020	29/05/2020	07
Refersher Course on teacher and teaching in higher education SPPU, Pune	1	19/02/2020	19/02/2020	01

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan facility, panolo ., Grahak Bhandar and staff Quartrs	Loan facility, panolo ., Grahak Bhandar and staff Quartrs	Hostel Facility, Govrment Internship, Earn and Learn sehme .

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Auditor is appointed by shri Mouni Vidyapeeth. Government auditor is appointed by the Joint Director, Higher Education. Both audits are done regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(1) Communication of Student teachers progress in Previous Exam in PTA Meeting (2) Awareness programme on Placement Opportunities. (3) Participation of parents in Cultural Programmes.

6.5.3 – Development programmes for support staff (at least three)

Promotion in service , Award by mother institution.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Rejuvenation of ICT Facilities Maintenance of college Campus. Research Guidance.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Yoga Wokshop	21/06/2019	21/06/2019	25/06/2019	79
2019	EPC activites, Culturel envents, skill- will microteaching, food festival drama and art	Nill	Nill	Nill	79
2019	Voters awrenes programme	Nill	Nill	Nill	79
2019	Superstition reducation programme	Nill	Nill	Nill	79

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Road Show, Rally, on betiBacho,	04/02/2019	16/02/2019	21	29
Celebration of International womans Day	04/08/2019	30/09/2019	21	29
School Internships Group Leaders	04/02/2019	16/02/2019	21	29

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	Nill	Nill	Nill	Nill	Nill
2020	Nill	Nill	Nill	Nill	Nill	Nill	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Morning Assembly	01/06/2019	30/04/2020	50
Seminar	20/02/2019	30/04/2020	50
Sessional work	20/03/2019	30/04/2020	50
YogSibir	21/06/2019	21/06/2020	50
Human Right Day	23/04/2019	23/04/2020	50

English Day	23/04/2019	23/04/2020	50

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

TITLE: ASTHANG YOGA WORKSHOP The Institution: Acharya Jawadekar College of Education is a reputed Teacher Education College in the state of Maharashtra. It is established in 1956 by Founder president Dr. V. T. patil and International Educationalist Dr. J. P. Naik . According to NCFTE 2014 Yoga Education is practical component of Two Year B. Ed. Degree course. It is one of the important aspect of Enhancing Professional Capacities (EPC) Semester IV. Yoga Education is the recent trend in Education at present. It is a practical component of B. Ed. Syllabus for semester III also. Our faculty member Dr. P. B. Darade is a certified Yoga trainer of Ministry of Aayush Government of India. Our students participate yoga sibir since 2007 in central Auditorium and playground behind our college. OBJECTIVE OF THE PRACTICE (1) To understand philosophy of Yoga benefits of Asthang Yoga (2) To develop health and hygiene (3) To maintain physical Mental Health (4) To enhance ability of body and Mind (5) To develop self-understanding NEED OF THE PRACTICE The percentage of Lifestyle diseases has been increasing day by day all over the world. Use of computer, Mobile and other technologies are creating mental as well as physical problems to students and all. As it is a teacher training course most of our students join B. Ed. Course after marriage. Married male as well as female trainee students have to do household works as well as Farming related works along with their studies. In such circumstance female students are found to be suffering from headache, migraine, cold, fever etc. To overcome such common illness yoga is the best remedy. Yoga is the best way of personality development today. However the Yoga studios Yoga education courses are in great demand today. So we decided to undertake this activity in our college. DESCRIPTION OF THE PRACTICE Our college conducts yoga sibir for our 5050students each year. All students regularly do yoga individually and weeklyfollow up has been undertaken by the yoga teacher. Following components has been practiced in the yoga workshop: (1) History of health physical education in India (2) Importance of Health and physical education in human life (3) Place of Yoga Health education in school curriculum (4) Measurements of games sports (5) Yoga Workshop which includes: (a) Asthasngyog theory (b) Asanas and pranayama (c) Meditation (d) Hashyoga THE RESOURCES: Auditorium, open space playground, Yoga mat, drinking water, sanitary arrangements, Audio system, stage, yoga dress etc. IMPACT/ OUTCOME Yoga workshop cured common diseases like cold, headache, migraine, memory problems, concentration, retention, emotional problems, Exam stress, etc. The workshop enables the students to develop their overall personality as a teacher. REQUIREMENTS FOR ADAPTION:: Auditorium, open space playground, Yoga mat, drinking water, sanitary arrangements, Audio system, stage, yoga dress etc. THE INSTITUTION: Acharya Jawadekar College of Education is a reputed Teacher Education College in the state of Maharashtra. It is established in 1956 by Founder president Dr. V. T. patil and International Educationalist Dr. J. P. Naik . According to NCFTE 2014 Communication Skill is an important component of Two Year B. Ed. Degree course for pedagogy students .It is one of the important aspect of Enhancing Professional Capacities (EPC) Pedagogy of English is a paper for Semester II and semesterIII and for semester IV as Optional paper. OBJECTIVE OF THE PRACTICE: (1) To develop Listening , speaking, reading , writing communication skill in English (2) To develop group interaction skill (3) To

develop planning skill (4) To develop study skills in English (5) To improve linguistic competence of student teachers. NEED OF THE PRACTICE It is the subjective experience of the teacher trainer that enrolled students in English Pedagogy are found to be weak in English communication. it is important to develop LSRWC of the students in the beginning stage. So the teacher began this practice as a English Workshop for spoken English in first phase and for Passive skills in second phase. Students were demanding to boost their communication in English. DESCRIPTION OF THE PRACTICE Diagnostic Microteaching is the first and important practical component of B. Ed. Training. There are various Teaching skills, such as Set Induction, Stimulus variation, Explanation, Open questioning, Close questions, Blackboard writing, closing skill, Use of illustrations/ Examples / Classroom Management skill, reinforcement skill, Feedback skill, Interrogation skill etc. For enriching these teaching skills we conduct microteaching Workshop in four groups. Groups are specially designed to provide subject specific guidance to students. Five skills and Integrated lesson have been practiced in this workshop. All skills in English Teachers group are practiced in English language only which helps to develop Communication skill of the students in particular and LSRWC in general. Planning- Teaching- Replanting- Reteaching – Feedback etc and Total guidance for more than 14 days have been given in English language only. THE RESOURCES Well-equipped classroom, Flexible seating arrangement. Lesson planning format papers, Bell, Teacher s counsel, Time keeper, Observer, stop watch etc. IMPACT/ OUTCOME (1) Student teachers in this group have boosted communication skill in English (2) This workshop helped the Student teachers to develop writing skill in English (3) Practice of All teaching skills in English improved self-confidence of students. (4) The workshop developed Group interaction skill of the students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://ajcegargoti.info/ajce/pdf/Best_Practice_No._1__2019-20_.PDF

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS Shri MouniVidyapeeth is the distinctive institution established as RURAL University according to Mahatma Gandhias concept of Education. It is established by DR. V. T. patil and internationally acclaimed Educationalist Dr. J. P. Naik in 1942. AchaaaryaJawadekar College is one of the sister institution of shriMouniVidyapeeth. Acharya Jawadekar College of Education is the well-known teacher training college in the state of Maharashtra. Rural reconstruction through Education and Education through Rural Education is the Motto of Shrimounividypeeth. Our college adhers the values such as Punctuality, Democracy, Equality of sexes, Scientific Temper, Social Commitment. Self-Discipline, Protection of Human rights, International Understanding etc. Alumni of our college are playing vital role as teachers, Head masters, Educational Officers, Principals, and Professorsetc. There is a great demand for the product of our college. Our students are given preference in appointments all over the state and across the country.

Provide the weblink of the institution

http://ajcegargoti.info/ajce/Vision.aspx

8.Future Plans of Actions for Next Academic Year

Future plans 2019-2020 • Organization of International Conference • Establishment of Digital Classroom • Construction of New college Building • To initiate ad don Course • Organization of residential Internship